

CHARISMATIC LEADERSHIP IN EDUCATIONAL LEADER

A Field Study in an Integrated Islamic Kindergarten

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BACKGROUND



**Leadership is one of the social problems in schools (Duryat, 2021).
educational leadership problems show complexity (Hayati et al., 2023).**



**An effective school principal was a guarantee for the development of a
school or institution (Asy'ari et al., 2020).**



**Charismatic leadership had a significant positive impact on employee and
teacher motivation (Johan et al., 2021)**



The researchs on charismatic leaders in kindergarten units are very limited

OBJECTIVE OF THE RESEARCH



**Describe a charismatic leadership profile of
Integrated Islamic Kindergarten Al-Wasiilah Principal**

RESEARCH METODOLOGY



This study was used **qualitative** approach with **descriptive** method.

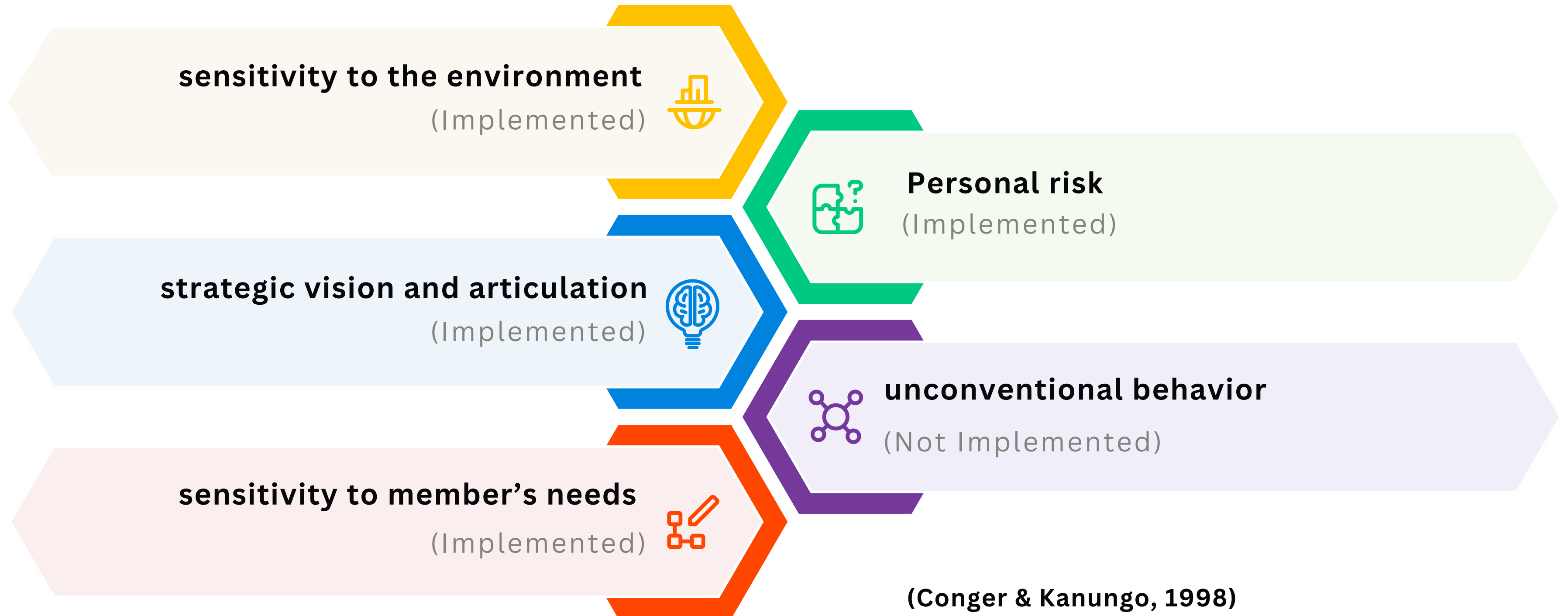
Field study was used for collecting the data that consist of **observation, interview, and documentation**

Instrument

The interview was conducted with **11 major questions** that were in line with charismatic leadership theory that consist of dimension, behavior, and characteristics.

The interviewee was the principal of Integrated Islamic Kindergarten Al-Wasiilah Tasikmalaya (TKIT Al-Wasiilah)

CHARISMATIC LEADERSHIP DIMENSION



CHARISMATIC LEADERSHIP BEHAVIOR

Having competencies

(Implemented)

Emphasizing ideological goals based on values and aspirations.

(Implemented)

Having an attractive vision of the future.

(Not Implemented)

Providing examples of behavior for members to follow.

(Not Implemented)

Communicating the hopes and giving the trust to their members.

(Implemented)

Creating motivation to achieve group or institution goals.

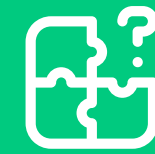
(Implemented)

(Yukl, 1999)

CHARISMATIC LEADERSHIP CHARACTERISTICS



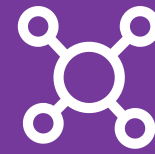
Visionary
(Implemented)



Creative
(Implemented)



**Strong
personality**
(Implemented)



Humility
(Implemented)



Risk taker
(Implemented)



**Great
communicator**
(Implemented)



self-monitoring
(Implemented)



Agent of change
(Implemented)



Never give up
(Implemented)

(Firdaus et al., 2023)

CONCLUSION



The principal fulfilled 3 out of 4 dimensions of charismatic leader



The principal fulfilled all of the charismatic leadership characteristics



the principal fulfilled 4 out of 6 charismatic behaviors



the principal was viewed as a servant and democratic leader



SUGGESTION



For future research, it is recommended to consider other leadership variables



more data is needed, which can be an interview with a teacher, parents, or others



THANK YOU